Supporting Positive Behaviour In Alberta Schools:
Key Element # 10: Action Planning

By Dwaine M. Souveny For CARC 2010-2011

Participant Worksheet

Step 1: Develop a core team

Who would be on the team to address Action Planning...

From a school wide perspective? ____________________________________________________

__________________________________________________________________________________

For a specific student? _______________________________________________________________

__________________________________________________________________________________

What are four roles of the team?

________________________________________

________________________________________

________________________________________

________________________________________

Step 2: Assess the school’s current culture, strengths and needs

What are two ways that this could be done at a school level?

________________________________________

__________________________________________________________________________________

What are two ways this could be done for a student?

__________________________________________________________________________________

__________________________________________________________________________________

What would you say your school’s strengths are?

__________________________________________________________________________________

__________________________________________________________________________________

__________________________________________________________________________________

Step 3: Build a consensus

Why is it important to build a consensus?

__________________________________________________________________________________

__________________________________________________________________________________

__________________________________________________________________________________

What % of the staff needs to be “on board” to ensure success? _____________________________

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D.M. Souveny
Step 4: Choose a focus
What is one area for your school that if addressed would make the most difference for the behaviour of your students within the school? ______________________________________________________

Step 5: Develop action plans
What are 4 important considerations in setting goals?
______________________________________________________________
______________________________________________________________

What two possible goals for your school?
______________________________________________________________

What two possible goals for a specific student?
______________________________________________________________

When developing an Individual Positive Support Plan for the student, what are some aspects that are important to consider?
______________________________________________________________
______________________________________________________________
______________________________________________________________

Step 6: Communicate the plan
Who should the plan be communicated to? __________________________

How will the plan be communicated? __________________________

What steps will be taken to ensure successful implantation of the plan?
______________________________________________________________

Step 7: Implement, monitor and evaluate the results of the action plan
What systems will be in place to monitor and evaluate the success of the plan
For the school? __________________________
For the student? __________________________

What is the usefulness of using the Solution Enhanced Coaching GOODS model?
______________________________________________________________