Supporting Positive Behaviour In Alberta Schools:
Key Element #8: Collaborative Teamwork/Leadership and the Wrap Around Process

By Dwaine M. Souveny  For CARC 2010-2011

Participant Worksheet

What are 6 things that an administrator can do within a leadership role to facilitate the team processes for students who display challenging behaviour?


What are some things that could be done for the following scenario?

• The learning support teacher within the school has a philosophy of building upon strengths and seeing the positives of a student’s behaviour. When challenging behaviour occurs she views this as an opportunity for the child to learn more socially appropriate behaviours through the teaching efforts of the educators working with the student.

• The principal at the school views negative behaviours in a much more authoritarian manner – emphasizing that clear and consistent reductive consequences must be in place for undesired behaviour.

_______________________________________

_______________________________________

What are two key components for educational leadership?

1) ___________________________  2) ___________________________

What are 4 things an administrator can do to build a team approach?

1) ___________________________  2) ___________________________

3) ___________________________  4) ___________________________

What are three ways that an administrator can do to build team/staff capacity?

1) ___________________________  2) ___________________________  3) ___________________________

Promoting Positive Behaviour: Key element # 5 Social Skills Instruction
D.M. Souveny
What are some ways that an administrator can support school based teams?

__________________________________  ______________________________________

__________________________________  ______________________________________

What is the website to find out more information and review videos for Alberta’s Approach to Collaborative Practices? ______________________________________________________

What are the pros and cons of working collaboratively as a team?

<table>
<thead>
<tr>
<th>Pros</th>
<th>Cons</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

When working with parents of students with behaviour difficulties, what 3 considerations or techniques are most important to develop positive relationships?

1) ____________________________________  2) ____________________________________

3) ____________________________________

Who would be on a learning team for a student who displays challenging behaviour?

__________________________________________________________________________________

___________________________________________________________________________________

What are three strategies or suggestions to ensure school-based learning teams are in place for students who require them?

1) ____________________________________  2) ____________________________________

3) ____________________________________

Sally has been arguing with and threatening other students. She also argues with the Educational Assistant, although she more frequently listens to the teacher. After a particularly challenging day this past week, Sally’s mother came in a “tore a strip” off of the teacher for not listening to her child’s concerns and “over reacting” in the classroom.

What are the roles of the

Administrator ____________________________________ Teacher __________________________

Educational Assistant __________________________ FSLW __________________________

Parent ____________________________ other __________________________

Promoting Positive Behaviour: Key element # 5 Social Skills Instruction
D.M. Souveny