Supporting Positive Behaviour In Alberta Schools:
Key Element #3: Differentiated Instruction/Interaction

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Participant Worksheet

What are the key elements of DI?

______________________________________________________________

“Fair is not Equal” What does this statement mean for your classroom?

______________________________________________________________

What is something that you are doing in your classroom to differentiate instruction – for the purpose of promoting positive behaviour?

______________________________________________________________

What are some ways to adapt instruction so as to increase the likelihood of success and the student thus not displaying challenging behaviour?

______________________________________________________________

What is something that you are doing in your classroom to differentiate “interaction” – for the purpose of promoting positive behaviour?

______________________________________________________________

What are the pros and cons for teaching

- Individually – outside of the class_____________________________________________________________
- Within small groups within the class_________________________________________________________
- As part of the class_____________________________________________________________

What is one “new” technique that you are going to try over the next month that will differentiate instruction or interaction for a specific student?___________________________________________________________